

## ABSOLUTE PERFORMANCE RATINGS 2001-2007

Absoute Rating	2007 Absolute Performance Rating Number (%) <sup>*</sup>	2006 Absolute Performance Rating Number (%) <sup>**</sup>	2005 Absolute Performance Rating Number (%) <sup>***</sup>	2004 Absolute Performance Rating Number (%) <sup>****</sup>	2003 Absolute Performance Rating Number (%) <sup>*****</sup>	2002 Absolute Performance Rating Number (%) <sup>*****</sup>	2001 Absolute Performance Rating Number (%) <sup>*****</sup>
Excellent	71 (6.4%)	131 (11.6%)	169 (15.2%)	224 (20.4%)	217 (19.9%)	191 (18.1%)	168 (15.2%)
Good	217 (19.6%)	246 (21.8%)	304 (27.4%)	372 (33.9%)	352 (32.3%)	354 (33.5%)	326 (29.4%)
Average	371 (33.6%)	361 (32.0%)	349 (31.5%)	312 (28.5%)	324 (29.8%)	304 (28.7%)	321 (29.0%)
Below Average	290 (26.2%)	252 (22.3%)	222 (20.0%)	160 (14.6%)	150 (13.8%)	159 (15.0%)	200 (18.1%)
Unsatisfactory	156 (14.1%)	137 (12.1%)	65 (5.9%)	28 (2.6%)	46 (4.2%)	50 (4.7%)	71 (6.4%)
Total	1105 (100%)	1127 (100%)	1109 (100%)	1096 (100%)	1089 (100%)	1058 (100%)	1086 (100%)

\* Based on SDE data, November 1, 2007; totals do not include charter schools.

\*\* Based on SDE data, October 30, 2006; March 2, 2007

\*\*\* Based on SDE data, November 4, 2005

\*\*\*\* Based on SDE data, October 2004

\*\*\*\*\* Based on SDE data, October 2003

\*\*\*\*\* Based on SDE data, October 2002

\*\*\*\*\* Based on SDE data, November 2001

*Note: Totals may not add to 100% due to rounding. Some schools may have received more than one report card if the school contained more than one organizational grade level (Primary, Elementary, Middle, High). Career and Technology Centers ratings are not factored into tables. The number of schools not receiving an absolute rating are as follows: 21 in 2007; 24 in 2006; 19 in 2005; 15 in 2004; 15 in 2003; 22 in 2002; and 22 in 2001.*

## IMPROVEMENT RATINGS 2001-2007

Improvement Rating	2007 Improvement Performance Rating Number (%) <sup>*</sup>	2006 Improvement Rating Number (%) <sup>**</sup>	2005 Improvement Rating Number (%) <sup>***</sup>	2004 Improvement Rating Number (%) <sup>****</sup>	2003 Improvement Rating Number (%) <sup>*****</sup>	2002 Improvement Rating Number (%) <sup>*****</sup>	2001 Improvement Rating Number (%) <sup>*****</sup>
Excellent	46 (4.2%)	78 (7.0%)	88 (8.0%)	170 (15.8%)	75 (7.0%)	94 (8.9%)	135 (12.2%)
Good	145 (13.2%)	184 (16.5%)	198 (18.0%)	215 (20.0%)	174 (16.1%)	183 (17.4%)	168 (15.2%)
Average	101 (9.2%)	107 (9.6%)	84 (7.6%)	97 (9.0%)	89 (8.2%)	186 (17.6%)	215 (19.4%)
Below Average	332 (30.3%)	285 (25.6%)	340 (30.8%)	276 (25.8%)	275 (25.5%)	311 (29.5%)	299 (27.0%)
Unsatisfactory	473 (43.1%)	459 (41.2%)	393 (35.6%)	313 (29.2%)	466 (43.2%)	280 (26.6%)	267 (24.1%)
Total	1097 (100%)	1113 (100%)	1103 (100%)	1071 (100%)	1079 (100%)	1054 (100%)	1084 (100%)

\* Based on SDE data, November 1, 2007; totals do not include charter schools.

\*\* Based on SDE data, October 30, 2006; March 2, 2007

\*\*\* Based on SDE data, November 4, 2005

\*\*\*\* Based on SDE data, October 2004

\*\*\*\*\* Based on SDE data, October 2003

\*\*\*\*\* Based on SDE data, October 2002

\*\*\*\*\* Based on SDE data, November 2001

*Notes: Totals may not add to 100% due to rounding. Some schools may have received more than one report card if the school contained more than one organizational grade level (Primary, Elementary, Middle, High). Career and Technology Centers ratings are not factored into tables. The number of schools not receiving an improvement rating are as follows: 29 in 2007; 38 in 2006; 27 in 2005; 50 in 2004; 16 in 2003; 26 in 2002; and 24 in 2001.*